

The Concept of Weather Event: A Qualitative Perspective from Students¹

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ABSTRACT This paper aimed at determining the perceptions of 6th grade primary school students with regards to the concept of “Weather Event” included in the 4th and 5th grade Social Studies curriculum. The study group consisted of 242 sixth grade students from 6 different public schools located in the central district of Karabuk Province in the spring semester of the 2012-2013 academic year. The research data were collected via the forms prepared by the researcher containing the statement, “Weather event... is like... This isbecause; ...” and the pictures/cartoons which the students were asked to draw in regard to the concept of “Weather Event”. The qualitative research method and the phenomenological design were employed in the study. The data were analyzed through content analysis. Results revealed that the students produced 34 metaphors in regard to the concept of weather event. These metaphors were divided into 5 different categories. It was concluded that a great majority of the participants perceived the concept of “Weather Event” as “changing depending on the conditions”, “involving uncertainties”, and “continuities”.